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In the event that a student loses his or her personal property, students may ask, upon school dismissal at 3:30 pm, a school administrator at the main office for assistance. All items that are collected by school administrators at the main office may be discarded by school administration if not retrieved within 14 days. Kingsman Academy is not responsible for damage to lost items turned into school administration.

## **Lunch**

Kingsman Academy is a closed campus; students may not leave campus to obtain food nor are they permitted to order food for delivery or have food brought to the building for them. Students are not permitted to eat or drink outside of designated area(s).

Pursuant to Section 38-822-06 of the D.C. Code, food served at Kingman Academy must meet the requirements of the United States Department of Agriculture's Healthier US School Challenge program at the Gold Award Level for competitive foods.

## **Mandated Reporting**

Student's safety is our first priority at Kingsman Academy. Because employees of schools are mandated reporters of child abuse and neglect, Kingsman Academy is obligated by law and therefore will call the Child and Family Services Agency (CFSA) Child Abuse and Neglect Hotline if:

- A student tells a staff/faculty member that they are being abused at home, there is drug use in the home, have been sexually abused, are engaging in child pornography or prostitution, have witnessed domestic abuse, are being threatened at home, or don't want to go home because they are afraid.
- A staff member sees physical signs of abuse such as bruises, burns, fractures, etc. and knows it to be or suspects it to be wounds resulting from physical abuse.
- A staff member notices signs of neglect including lack of basic food and clothing, inappropriate hygiene, lack of appropriate supervision, lack of medical treatment, or the child is residing in an inappropriate or dangerous environment.
- A student is known to be or suspected to be engaging in risky behavior (including sexual behavior, drug use, etc.) and the parents are not able to or unwilling to intervene.
- A student has 15 or more unexcused absences or an extreme tardy problem. (Age relevant as per the District of Columbia Municipal Regulations)
- A student is being kept from school to care for family members or to do chores or work around the house.

In addition to these examples of situations where employees of Kingsman Academy would be required by law to contact CFSA, other situations of abuse and neglect may require Kingsman Academy employees to contact CFSA.

For students over the age of 13 with 10 or more unexcused absences, Kingsman Academy shall contact the Court Social Services Division of the Superior Court of the District of Columbia and the Office of the Attorney General Juvenile Section.

### **Medication**

To have prescription or over-the-counter medication at school, a student must have a Medical Procedure/Treatment Plan completed by a doctor or nurse practitioner, and the medication must be brought to the nurse by a parent or guardian. A student who requires medication for asthma or anaphylaxis should also have an Asthma Action Plan or Action Plan for Anaphylaxis completed by a doctor or nurse practitioner. For more information about the nurse and medication administration, see the "Health Services" section.

Students may not keep medication with them in the school building unless (1) an Action Plan allows them to possess and self-administer medication and (2) they demonstrate the ability to self-administer the medication. School personnel assume no responsibility for non-medically prescribed procedures or treatments or those self-administered by the student.

Prescription or over-the-counter medication found in a student's possession without an approved Action Plan permitting self-administration on file will be confiscated at the door. If the medication is not retrieved within a week by a parent or guardian, the medication may be mailed to the student's parent or guardian.

### **Physical Restraint**

Physical restraint of a student is permitted only when a physician has deemed it medically necessary, when it is part of a student's IEP, or when there is an emergency where the student is in danger or poses an imminent threat. Only staff members properly trained and certified in specific, evidence-based physical restraint techniques may physically restrain students.

The use of physical restraint in cases of emergency must be limited to the use of reasonable force and to the shortest time period necessary to protect the student or other person from imminent, serious harm.

Physical restraint must be properly documented within one (1) school day of the restraint. The documentation must include the following information:

- The student's name;
- The date of the incident;
- The beginning and ending times of the incident;
- The beginning and ending times of actual restraint;
- A description of relevant events leading up to the restraint;
- A log of events during the restraint, including the restraint technique(s) used;
- A description of any injuries (whether to students, personnel, or others) and/or property damage;
- A list and signature of the personnel who participated in the implementation, monitoring, and supervision of the restraint event; and

- A description of the short-term planned approach to addressing the student's behavior in the future.

The written report must be placed in the student's record and provided to the student's parent/guardian within one (1) school day of the restraint.

## **Programs**

Kingsman Academy offers a variety of programs to meet the needs of students:

- ace360: For student-athletes who want to prepare to compete in intercollegiate athletics;
- Bridging the Gap: For students who benefit from intensive behavioral supports;
- Odyssey: For students who want to complete a college-preparatory curriculum and do not need intensive academic or behavioral supports;
- R.I.S.E.: For overaged, undercredited high school students and others who need flexible scheduling and blended learning; and
- Voyager: For students who benefit from intensive academic supports.

All programs are open to students with disabilities.

Program placement is based on student interest and need. Students may move between programs as needed. School administration must approve student program placement.

## **Prohibited Items**

Drugs, alcohol, tobacco products, weapons, sharp objects, and other potentially dangerous substances or objects that are, or could be, intended to inflict harm are prohibited. Possessing or using prohibited items is grounds for expulsion.

## **Records Requests**

Requests for academic records—such as transcripts, Individualized Education Programs (IEPs), materials related to a student's IEP, report cards, conduct, attendance, and/or Verification of Enrollment, etc.—must be submitted in writing to the Registrar. The form for such requests is available from the Registrar. All requests for student records or information relating to student records will usually be processed within 5 business days of the school's receipt of a completed and signed records request form. This includes, but is not limited to, IEP material, transcripts, withdrawal information, attendance information, etc.

## **Residency Verification**

All parents/guardians must prove D.C. residency during the designated enrollment slot for each student. If there are any residency disputes, the parent/guardian has three (3) calendar days to submit the additional documentation. D.C. residency must be proven by the legal guardian. If anyone besides the birth mother or birth father is proving residency, legal documentation must be submitted proving guardianship.

Kingsman Academy may institute a residency investigation upon receiving evidence that a family is not living in the District of Columbia. If residency cannot be proven, non-resident tuition will be required.

### **Safeguarding Student Information**

Kingsman Academy will comply with all D.C. regulations regarding student privacy. Kingsman Academy respects the privacy of all parents and students in regards to student records. All student records including information regarding student academic performance, attendance history, and discipline records will be stored in a secure location and in a password-protected school information system. Kingsman Academy will comply with all federal and state laws including Family Educational Rights and Privacy Act (FERPA) when disseminating such records to non-student parties.

### **Seclusion**

Seclusion of a student is prohibited except in emergency circumstances. For purposes of this policy, “seclusion” is defined as the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

Only properly trained staff members may physically restrain students. A space used for seclusion must be free of objects and fixtures with which a student could self-inflict bodily harm, provide personnel an adequate view of the child from an adjacent area, and provide adequate lighting, ventilation, and temperature controls.

During the seclusion, personnel must provide the student with an explanation of the behavior that resulted in the seclusion and instructions on the behavior required to be released from the seclusion. Personnel must speak with the student at least every ten (10) minutes. No seclusion may continue longer than one (1) hour.

Seclusion must be properly documented within one (1) school day of the incident. The documentation must include the following information:

- The student’s name;
- The date of the incident;
- The beginning and ending times of the incident;
- The beginning and ending times of actual seclusion;
- A description of relevant events leading up to the seclusion;
- A log of events during the seclusion;
- A description of any injuries (whether to students, personnel, or others) and/or property damage;
- A list and signature of the personnel who participated in the implementation, monitoring, and supervision of these seclusion; and

- A description of the short-term planned approach to addressing the student's behavior in the future.

The written report must be placed in the student's record and provided to the student's parent/guardian within one (1) school day of the seclusion event.

### **Student Activities**

Throughout the school year, students have the opportunity to participate in various activities inside and outside of the school building. These activities may include field trips, guest speakers, prom, class trips, or other school sponsored events both during and after school. Students must meet eligibility criteria to participate in the event. Criteria for each event are determined on a case-by-case basis and students are informed of the criteria prior to the activity. Criteria may include a student's:

- Academic standing and performance;
- Discipline conduct and infraction points;
- Attendance rate;
- Student fees (if applicable); and
- Other criteria determined by the school administration as pertaining to the event.

### **Student Fees**

Student fees accumulated during any school year must be paid in full to receive final report cards, transcripts, or school records when graduating, withdrawing or transferring a student. Senior students with outstanding balances will not be allowed to participate in graduation activities. If students have outstanding bills, they may not be able to participate in school activities throughout the school year or subsequent school years.

Families shall receive updates of student account bills throughout the school year.

### **School Closings**

Kingsman Academy follows all District of Columbia Public School (DCPS) school delay/closing decisions. Information regarding school closings due to snow, excessive heat, etc., as well as other emergency information related to the school, will be announced on local radio and television stations.

In the event that the school is closed for more snow and/or emergency closing days than allotted per each calendar year, a contingency plan will be enacted to restore academic days.

In the event of an early school dismissal, parents/guardians will be contacted by school administration. Students shall only be released to a parent/guardian and/or emergency contact that is documented in writing in the Emergency Contact Information.

## **School Materials Policy**

The school provides a variety of materials to aid students' learning. Students must use these items with care and respect, as they and their parents/guardians are responsible for the cost of any school property that is lost or damaged.

## **Sports Participation Policy**

Kingsman Academy athletics seeks to foster each student's intellectual development, love of learning, love of sports, and strength of character within a diverse community distinguished by a spirit of support and challenge.

To compete as a student athlete at Kingsman Academy, a student must meet the eligibility requirements established by the District of Columbia State Athletic Association. Please refer to Athletic Handbook for more detailed information.

## **Technology Parent Notification**

### **Use of Electronic Images during School-Sponsored Activities and/or Learning Experiences**

Kingsman Academy shall permit photographs, videos, and/or sound recordings of students taken during school-sponsored activities and/or learning experiences to appear in, but not be limited to, a school- or system-level website, podcast, video production, and commercial news broadcast media.

### **Publication of Students' Intellectual Property**

Kingsman Academy may publish/produce students' intellectual property created during school- sponsored activities and/or learning experiences to appear in, but not be limited to, a school- or system-level Web site, podcast, video production, and commercial news broadcast media.

### **News/Photography**

Students may be photographed, videotaped, and/or audiotaped while participating in school- sponsored activities and/or learning experiences when such activities are of interest to the news media. School staff will monitor all media activities in schools. School administrative staff will deny access to news media if their presence is deemed disruptive to the school day or to students, or if photographing, videotaping, and/or audiotaping students is not appropriate, given the nature of a particular news story.

### **Opting Out**

A parent may withhold permission to have a student's intellectual property published or displayed by submitting written notice to the school. In order to withhold permission, the parent must submit the request to Kingsman Academy by October 1 each school year or within 30 days of the student's enrollment in the school.

## **Telephone Use**

There are no telephones available for students at Kingsman Academy. In the event of an emergency, a faculty or staff member will contact a parent/guardian on the student's behalf. If a parent or guardian needs to contact his or her student with an emergency message, the parent/guardian must call the main office and ask for the appropriate faculty or staff member. The main office staff member will take the message and relay it to the student. If a student has an emergency and absolutely needs to use a



telephone, he or she is to report, after obtaining his or her teacher's prior written consent, to a member of the Behavior Interventions Department and ask to obtain permission to use a telephone. The Electronic Device policy governs students' cell phone use.

## **Testing**

Students take a variety of tests including, but not limited to, mid-term exams, final exams, internal assessments, and statewide assessments. High school students may also take additional tests including, but not limited to the PSAT, SAT, and ACT, and AP tests.

## **PARCC Assessment**

Students will participate in the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment as mandated by the District of Columbia. The PARCC Assessment provides parents, students and teachers with insight regarding individual student progress and preparedness for career and postsecondary educational success.

## **Title IX and Non-Discrimination Statement**

In compliance with Title IX of the Education Amendments of 1972, Kingsman Academy does not discriminate on the basis of sex or age in the employment of, or admission to, any education program or activity.

Kingsman Academy does not discriminate against any person on the basis of race, color, gender, national origin, disability, religion, or age.

## **Transportation**

Parents/guardians are responsible for students' transportation to and from school. Students may be eligible to use the Kingsman Academy bus service, receive metro passes through the D.C. One program, or, if specified on the students' IEPs, receive bus transportation through the Office of the State Superintendent of Education.

Students who are waiting for a parent/guardian to pick them up after school or a school-related event may wait in the front of school or by the security desk no longer than 15 minutes from school dismissal or completion of school-related events. Students may not wait in any other area without the presence of a faculty or staff member. In the event that a student's mode of transportation has not arrived within 15 minutes of school dismissal or completion of school-related events, the student must immediately report to the main office for further assistance.

## **Video Surveillance**

Kingsman Academy is secured with video surveillance equipment. Video cameras record and monitor school activity before, during, and after school. Students and visitors to the building should not have the assumed right to privacy. Video footage will be reviewed as deemed necessary by school administration and/or security. Video footage is the property of Kingsman Academy and will not be released except to law enforcement. To ensure the privacy of all students, the school will not honor any requests to view video footage by anyone except law enforcement unless a subpoena has been issued.

## **Visitor Policy**

Family members of students and other guests are welcome at Kingsman Academy. To ensure the safety of all members of Kingsman Academy community, the the following visitor policy applies:

- All visitors must present identification and sign in and out at the security desk at the designated entrance.
- A visitor wishing to meet with a faculty or other staff member should make an appointment in advance with that person. After checking in at the security desk, the visitor must wait in the front office.
- Any visitor who interferes with the work of students or employees of Kingsman Academy will be asked to leave immediately.
- Any visitor wishing to visit a current student must be included on the student's Emergency Contact Information form. The school will not allow anyone not included on the form to see a student. Any changes to the Emergency Contact Information form must be done so in writing from the parent/guardian listed as the primary contact for the student. After checking in at the security desk, the visitor must wait in the front office for the student.

## **Withdrawal**

Students may withdraw from Kingsman Academy during the school year, before the school year or after the school year. Students who wish to withdraw must complete the Withdrawal Form, return all assigned textbooks, and pay all outstanding school fees. Parents/Guardians must provide proof of enrollment in a subsequent school.

# **ACADEMIC POLICIES**

## **Academic Program**

Kingsman Academy Public Charter School is committed to providing a high-quality education to our students. To accomplish this goal, our teachers design differentiated curricula based on Common Core State Standards and D.C. Learning Standards.

## **Academic Integrity**

Kingsman Academy expects all students to demonstrate academic integrity and to complete independent work to their best of their abilities.

Academic dishonesty is prohibited and includes, but is not limited to, cheating (copying from other's homework, papers, exams, tests, or quizzes), plagiarism (attempting to take credit for another's ideas, words, productions, or other intellectual property without appropriately crediting that individual), or facilitating academic dishonesty (knowingly helping or attempting to help another to commit an act of academic dishonesty). Students found to have engaged in academic dishonesty will face consequences as determined by the Kingsman Academy Code of Conduct.

## **Academic Textbooks**

All students have access to the appropriate textbooks that will enrich their learning experience. Textbooks will be purchased by the school and loaned to the students free of charge to use in classrooms.

Students will be charged the replacement value for any textbook that is lost, stolen, or damaged beyond repair and for any damage to materials while loaned to them. The parent/guardian is responsible for the replacement cost of the item.

Students who do not return books will not receive report cards or transcripts until the cost of the item is paid and may not be permitted to participate in extracurricular activities, field trips, ceremonies, graduation, competitions, clubs or athletics.

## **Adding and Dropping Courses**

Students will have the opportunity to request to add or drop a course during the first week of each trimester. The request will be considered if it will support meeting graduation requirements.

## **Certificate of Completion**

A student with special needs shall be eligible to receive a Certificate of Individualized Educational Program Completion ("Certificate of Completion") if he or she is unable to complete the requirements for a diploma. The decision to pursue a program leading to a Certificate of Completion will be made by the Individualized Education Program (IEP) team, including the parent/guardian and, where

possible, the student. The decision shall be made no earlier than 9th grade and shall be attached in writing to the student's IEP.

### **Child Find**

In accordance with federal regulations, Kingsman Academy assumes responsibility for the location, identification and evaluation of all children from 6th grade through age 21 who require special education and related services. All children who are suspected of having a disability and who are in need of special education are part of the school's child find process. This includes students who are advancing from grade to grade, who are wards of the state, and who are highly mobile, such as migrant and homeless children.

### **Course Catalog**

For a complete listing of courses, refer to the Course Catalog.

### **Course Credits**

Students receive Carnegie Unit credits for all courses. The number of credits available is dependent on the length of the course. Students will receive course credit if they successfully complete a course with a passing grade.

### **Credit Recovery**

Credit recovery is "a course of study and assessments, the successful completion of which enables a student who has previously taken and failed a high school subject course to earn credit for that course".

Students are eligible to enroll in credit recovery course if they have met required seat time for a course needed for graduation but failed to meet the end-of-course standards required to receive credit due to:

- Inability to master course content;
- A final grade of 59% or below; or
- Other factors associated with academic failure

The decision to enroll a student in Credit Recovery will be made based on the student's needs and performance, both academically and behaviorally. Students are encouraged to meet with a school administrator to review credit recovery expectations. The multi-tiered system of support (MTSS) team tracks academic progress to identify students in need of credit recovery. Various approaches are used to identify students, including regularly scheduled reviews of student transcripts, teacher referrals, and routine monitoring of data.

Credit recovery may be offered in a variety of settings including traditional classrooms settings, online learning platforms, or a blended learning environment. Credit recovery may be offered in at various times, before, during, and after school hours, summer months, or a specifically designed instructional programs. Students will receive course credit if they successfully complete a course with a passing grade.

## Grading Policy

Students must earn a grade average of 60% (1) or higher to receive credit for any given course offered at Kingsman Academy. Courses using standards based grading will identify learning targets for each six week marking period. These learning targets are aligned with state Common Core State Standards and will be used to track student performance. In addition, classroom activities and assessments will be aligned with these learning targets. As students demonstrate knowledge of a learning target, they move on to new a learning target or enhance their learning of the current target. In addition, standards based grading allows students to learn over time without penalty, meaning, if a student is not successful on an assessment, receives an intervention, and is able to demonstrate their learning within a marking period, his or her grade isn't negatively impacted because it took extra time; the grade will be updated to reflect achievement of the learning target.

Students are assessed on the following standards based grading (SBG) system:

A	90 - 100+	4	Student exceeds all expectations of course standards. Work/performance demonstrates thorough understanding and advanced mastery/proficiency of learning target.
B	80 - 89	3	Student meets all expectations of course standard. Work/Performance demonstrates mastery of skills and/or learning target.
C	70 - 79	2	Student has basic understanding of course standards. Work/Performance demonstrates developing mastery of skills and/or to meet learning targets.
D	60 - 69	1	Student does not meet expectations of course standards. Work/Performance demonstrates little to no understanding of skills and/or basic understanding of learning targets.
F	31 - 59	0	Student has not demonstrated any understanding of standard/learning target.

	1 Trimester Course	2 Trimester Course	3 Trimester Course
Number of Marking Periods in Trimester	2	4	6
Each Marking Period Percentage of Final Grade	42.86%	21.43%	14.28%
Final Exam Percentage of Final Grade	14.28%	14.28%	14.28%

## Grading Scale and Reporting

Faculty members are required to maintain updated student academic records, including storing student grades in electronic format. Progress Reports and Reports Cards are delivered to parents/guardians to ensure consistent and effective communication of student academic performance. Students must demonstrate understanding of learning targets in order to pass a course and receive credit. Students will demonstrate mastery through assessments, classwork, projects and course participation.

## Graduation Requirements

### Academic Requirements

A student must complete 24 Carnegie Units in the following areas to graduate and receive a high school diploma:

Mathematics	4.0
- Must include Algebra 1, Geometry and Algebra II	
Science	4.0
- Must include biology, 2 lab sciences and 1 other science	
Humanities	8.0
- Must include ELA, World History 1 and 2, US History, U.S. Government and D.C. History	
World Language	2.0
Art	0.5
Music	0.5
Health and Physical Education	1.5
Electives	3.5

At least 2.0 credits of the 24.0 required credits must be earned through courses that appear on the approved "College Level or Career Prep" list (AP, IP, CTE courses, and college-level courses)

Students will develop an Individualized Graduation Plan at the beginning of 9th grade, planning the courses they will take to complete high school. At the beginning of each trimester, students will review their Individualized Graduation Plans.

The time needed for high school students to complete their graduation requirements will be determined by the needs of each individual student.

### **Community Service**

Kingsman Academy requires 100 hours of community service in order for students to graduate. Community service refers to service that a student performs for the benefit of his or her community. These hours must be earned through volunteer work at a 501(c)(3) (non-profit) organization under the supervision of an adult who is not an immediate member of the student's family. Hours cannot be earned during school hours unless it is through an approved school activity. All hours must be properly documented on the Kingsman Academy Community Service Hours Log.

No student will be allowed to graduate without having completed at least 100 hours of community service. To participate in graduation ceremonies, a student must complete all community service hours by May 15 of his or her senior year. To remain on target to graduate, students should have completed 20 hours of community by the end of their freshman year, 40 hours by the end of their sophomore, and 75 hours by the end of their junior year.

### **Homework Policy**

Homework is an important aspect of school work at Kingsman Academy. It helps students prepare for class and extend concepts learned in class. Homework policy is determined by each individual faculty member and/or grade level team, and may be adjusted from time to time at the discretion of the faculty member and/or grade level team.

### **Individualized Education Programs**

An Individualized Education Program (IEP), also known as an Individualized Education Plan, is a legal document that sets goals and objectives for students with disabilities. Kingsman Academy places students with IEPs in the least restrictive environments available for those students. The IEP describes the programs and services that will be offered to help these students reach their goals. Students' IEPs will be reviewed annually by an IEP team and as required by the Individuals with Disabilities Education Act, as amended (IDEA). The IEP team consists of the student, his or her parent/guardian, a special education teacher, general education teachers and other faculty and staff as needed.

A re-evaluation of the IEP will be completed at least once every 3 years to determine whether the students are still eligible for special education services, and what services they need. Students and parents/guardians are invited to learn more about the special education identification process by requesting a Student Support Team (SST) meeting for potential identification for special education services.

Students may receive special education services up until the conclusion of the semester in which they student turn 22 years of age.

### **Late Project and Alternative Assessment Policy**

Timely completion of assignments is important for classroom learning. Faculty members may deduct letter grades as a result of late projects. In case of an emergency, it is the student's responsibility to speak with his or her teachers to ask for additional time, which may be granted at teachers' discretion.

## Make-Up Work Policy

Kingsman Academy wants students to learn and take responsibility for their school work. Students who miss school miss valuable learning time. However, sometimes, absences are unavoidable. Students with excused absences (including suspension) may make up the work and receive full credit. Students who miss a class due to an unexcused absence or tardy can make up the work, but will receive a reduction in score. The student has 3 days from the date of the return to class to submit the makeup work.

## Pregnancy and Parenthood

Kingsman Academy is committed to providing a supportive and safe environment for students who are parents. Kingsman Academy is committed to collaborating with students to provide helpful support services including, but not limited to, individualized social worker assistance and school mentorship/counseling. For safety reasons and because Kingsman Academy does not have a childcare facility on campus, students are prohibited from bringing their children on school grounds without the prior written consent of the Deputy Director.

In the event that a student is pregnant during the school year, Kingsman Academy shall schedule a meeting with the expecting student, the expecting student's parent/guardian and faculty and staff members to develop an action plan for increased support. Action plans provide great avenues to assist students in continuing to achieve academically, and provide necessary services and outlets. Such plans may include, but are not limited to including, weekly meetings with a social worker and/or school counselor, after-school tutoring, and independent study. Programs and services provided under action plans shall be determined at the discretion of Kingsman Academy school administration. The student must also provide a medical note for the time she will be out of school and give a concrete return date to school. Any absences/tardies that occur during the pregnancy will be subject to the attendance and tardy policies above.

## Promotion Policy

Promotions are defined as the movement of students to a higher grade or course level and will be made at the end of the school year. Exceptions may be made for 11th Grade Students who can be promoted to be Graduation Ready Students if they match the criteria listed below.

- Students must earn a passing grade of 60% or higher, or a "D" letter grade or higher, and meet attendance requirements to earn credit for that class. Some courses may require students to have completed the previous pre-requisite before enrolling.

### Grade-Level Promotions

#### Middle School

- Middle school students who pass their grade-level language arts and math courses are eligible for promotion to the next grade level.

#### High School

- To be eligible for classification as a **10th Grade Student**, a student must have earned four (4) credits by completing content standards of the required courses, as follows:
  - 1.0 credit in 9th grade Humanities: English;



- 2.0 credits (1.0 credit each) in two other core classes (i.e., Algebra I, Humanities: Social Studies, Science); and
- 1.0 additional credit.
- To be eligible for classification as an **11th Grade Student**, a student must have earned nine (9) credits by completing content standards of the required courses, as follows:
  - 6.0 credits (1.0 credit each) in the eight core classes for 9th and 10th grade students (i.e., Humanities: English I, Humanities: English II, Algebra I, Geometry, Humanities: Social Studies I, Humanities: Social Studies II, two science courses); and
  - 3.0 additional credits.
- To be eligible for classification as a **12th Grade Student**, a student must have earned 16 Carnegie Units by completing content standards of the required courses, as follows:
  - 9.0 credits (1.0 credit each) in the twelve core classes for 9th, 10th, and 11th grade students (i.e., Humanities: English I, Humanities: English II, Humanities: English III, Algebra I, Geometry, Algebra II, three Humanities: Social Studies courses, three science courses); and
  - 7.0 additional credits.
- At the end of the first trimester, 12th Grade Students will be identified as Graduation Ready Students or Continuing Students.
  - To be eligible for classification as a **Graduation Ready 12th Grade Student**, a 12th Grade Student may need no more than nine (9) credits to complete his or her graduation requirements at the end of the first trimester. 12th Grade Students who need six (6) credits to graduate at the end of the first trimester must enroll in Extended Learning/Credit Recovery for at least one course to continue to be classified as a Graduation Ready 12th Grade Student.
  - A 12th Grade Student who needs more than nine (9) credits to complete his or her graduation at the end of the first trimester will be classified as a **Continuing 12th Grade Student** and will not be eligible to participate in the graduation ceremony or other senior class activities.

## Repeating Courses

Students may be able to retake courses in certain circumstances. If resources are available, students may repeat courses during the school day. Students may also repeat courses through Credit Recovery or other alternative learning opportunities that the school may make available.

## Repeating Failed Courses

Students who fail to earn credit in a course may be eligible to retake the course. If a student fails and then repeats a course, the higher grade will be the grade of record and included in the grade point average calculation.

### **Repeating Passed Courses**

If a student has earned credit for a course taken and passed, the course may not be repeated without written consent from the parent/guardian. This written consent must be kept in the student's cumulative folder for future review if necessary. With written consent, students may repeat—once—a course already passed for a higher grade.

Students will not receive duplicate credit for passing a course more than once. The original grade and the course will remain on the transcript, but the higher of the two grades will be the grade of record and included in grade point average calculations.

### **Report Cards and Progress Reports**

Report cards will be prepared for each student at the end of each trimester grading period. Any student in danger of receiving an unsatisfactory grade for a particular grading period will be given a progress report to advise his or her parent or guardian. When appropriate, parent(s)/guardian(s) are encouraged to schedule a parent-teacher conference to discuss student academic performance.

# CODE OF CONDUCT

The primary objective of the Code of Conduct at Kingsman Academy is to create a safe environment where students can succeed academically and develop positive behaviors that will assist them throughout their lives. By establishing and enforcing a progressive, developmentally appropriate plan to promote positive behavior, Kingsman Academy students will learn self-discipline, responsibility and respect for themselves and those around them.

## Bullying Prevention Policy

“Bullying” means any severe, pervasive, or persistent act or conduct, whether physical, electronic, or verbal that:

- May be based on a student’s actual or perceived race, color, ethnicity, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, intellectual ability, familial status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an intrafamily offense, place of residence or business, or any other distinguishing characteristic, or on a student’s association with a person, or group with any person, with one or more of the actual or perceived foregoing characteristics; and
- Shall be reasonably predicted to:
  1. Place the student in reasonable fear of physical harm to his or her person or property;
  2. Cause a substantial detrimental effect on the student’s physical or mental health;
  3. Substantially interfere with the student’s academic performance or attendance; or
  4. Substantially interfere with the student’s ability to participate in or benefit from the services, activities, or privileges provided by Kingsman Academy.

Retaliation against a victim of bullying, a witness to bullying or a person who reports a possible bullying incident will also be considered bullying under this policy.

Kingsman Academy employees, contractors, volunteers and students shall not retaliate against a victim of bullying, witness to bullying or person who reports bullying.

In the interest of preserving the safety of the students and staff at Kingsman Academy bullying and cyber-bullying are taken very seriously. These behaviors are prohibited at Kingsman Academy, on campus, at any Kingsman Academy events, and on transportation provided or sponsored by Kingsman Academy. Cyber-bullying (electronic bullying) is also prohibited if it occurs on school property, with school property (e.g., a school laptop), or through electronic communication to the extent that it interferes with another Kingsman Academy student’s ability to participate in or benefit from the services, activities, or privileges that Kingsman Academy provides. Perpetrators will be subject to disciplinary action. Any individual who feels he or she has been the victim of any of these acts should report the incident to the Director of Behavior Interventions or another administrator.

## Reporting a Bullying Incident

A Kingsman Academy employee, contractor or volunteer who has witnessed bullying or who has reliable information that a person has been subject to bullying must report the information to the Director of Behavior Interventions. Students are encouraged to report any incidents of bullying in which they were involved or witnessed to a teacher, an Intervention Specialist, the Director of Behavior Interventions or any other Kingsman Academy administrator. Students may submit an anonymous report by leaving a note for a teacher or administrator, but no formal response can be taken solely on the basis of an anonymous report. Parents/guardians may also report suspected incidents of bullying to their student's Intervention Specialist, the Director of Behavior Interventions, or any other Kingsman Academy administrator.

## Investigation

All reports of bullying will be promptly investigated by the Intervention Specialists, under the direction of the Director of Behavior Interventions. When a bullying incident is reported, Kingsman Academy will take the following steps:

- The appropriate Intervention Specialist will meet with the student who was bullied. In this conversation, the Intervention Specialist will find out what happened, how long it has been going on, and the impact on this student. The Intervention Specialist will also determine the best way to support the student, including, but not limited to, referring the student to a member of the clinical staff.
- The Intervention Specialist will then investigate the claim by talking to witnesses (including any staff that may have witnessed the incident) and the student(s) who did the bullying.
- The Intervention Specialist will continue conducting interviews until there is a clear picture of what happened.
- If the Intervention Specialist determines that the incident was bullying he or she will then meet again with the student(s) who bullied to discuss consequences. The consequences will be designed to protect the target of the bullying and to address the individual needs of the student(s) in order to prevent the behavior from recurring and to ensure that he or she has support in the effort to change the pattern of behavior. Consequences will be determined on a case by case basis, taking into account the nature of the incident, the developmental age of the perpetrator of the bullying, and any history of problem behavior from the perpetrator of the bullying. Possible consequences and/or supports include:
  - Informal talk
  - Parent conference
  - Referral to clinical services
  - Loss of privileges
  - Community service
  - Discipline conference
  - Lunch or after school detention

- In-school suspension (1-10 days)
  - Out of school suspension (1-10 days)
  - Expulsion
  - Discipline conference to discuss placement
- If the Intervention Specialist concludes that there was not a bullying incident, he or she will meet again with the student who felt that he or she was bullied to discuss the incident and to determine the appropriate ways to support this student.
  - Note: Even if it is determined that the incident was not bullying, there still may be consequences assigned. Disrespect towards others, physical threats, and other behaviors are violations of the Kingsman Academy Code of Conduct even if they do not amount to bullying.
  - After the investigation is complete, the parents of the students will be contacted to explain the situation and to discuss strategies to support both students. Additionally, the Intervention Specialist will notify the ABI and assigned clinician to provide support as needed.

### Appeals Process

The person accused of bullying, the target of bullying, or anyone else who is not satisfied with the outcome of an initial bullying investigation may appeal the decision. To file an appeal, the person must submit his or her complaint in writing to the Senior Director of Student Support Services or Executive Director Designee within 30 calendar days of the decision. The Senior Director of Student Support Services or Executive Director Designee will review the facts of the case and the results of the investigation and will make a final decision within 30 calendar days of receiving the appeal (the Senior Director of Student Support Services or Executive Director Designee) may take an additional 15 days, for a total of 45 days, if circumstances require and if he or she sets forth those circumstances in writing to the person who filed the appeal).

The decision of the Senior Director of Student Support Services or Executive Director Designee may be appealed through a signed written statement to the Executive Director within 10 business days of the receipt of the Senior Director of Student Support Services' or Executive Director Designee's response. The Executive Director will make the final decision.

A party who is dissatisfied with the results of the appeal can seek further redress under the District of Columbia Human Rights Act, available at <http://ohr.dc.gov/publication/dc-human-rights-act-1977-english>.

Kingsman Academy will track all incidents of bullying in order to determine if there is a systemic issue or trend that needs to be addressed. Upon analysis, staff and student training will be conducted as needed.

### Contact Information

All of the individuals below may be reached by phone at (202) 547-1028, or at the given email addresses:

- Senior Director of Student Support Services: Ayana Malone, [amalone@kingsmanacademy.org](mailto:amalone@kingsmanacademy.org)
- Director of Behavior Interventions: Malik Carson, [mcarson@kingsmanacademy.org](mailto:mcarson@kingsmanacademy.org)
- Intervention Specialists:
  - Riley Inge, [ringe@kingsmanacademy.org](mailto:ringe@kingsmanacademy.org)

- James Jones, jjones@kingsmanacademy.org
- Terry Kemp, tkemp@kingsmanacademy.org
- Corey Williams, cwilliams@kingsmanacademy.org

## **Code of Conduct Categories and Violations**

The primary objective of the Kingsman Academy Code of Conduct is to ensure progressive and developmentally appropriate responses to each discipline infraction. The Policies and Procedures for Behavior Interventions and Discipline serve as a guideline to promote positive school culture in a safe, supportive learning environment. School rules and policies are enforced through a tiered framework of positive behavior supports, restorative justice practices, and consistent consequences for disruptive conduct. This evidence-based approach to discipline management offers a continuum of interventions that foster self-discipline, personal accountability, and pro-social behavior.

## **Policies and Procedures for Behavior Interventions and Discipline**

In the event that students violate the Code of Conduct, faculty and staff members will engage cooperatively with students and families to address and solve behavioral concerns. Violations of the Code of Conduct may, however, also result in consequences. Kingsman Academy has a progressive discipline policy whereby consequences and interventions escalate as behaviors recur or increase in severity.

All disciplinary issues are handled on a case-by-case basis and determination of the level of an infraction and the appropriate consequence is at the sole discretion of the Kingsman Academy faculty and staff members. The following, however, provides general guidance to progressive discipline infraction levels and tiered interventions:

### **Tier I – Positive Behavior Support**

One of the overarching goals for Kingsman Academy is the implementation of school-wide Positive Behavioral Interventions and Supports (PBS) to create a positive school culture and climate. Kingsman Academy employs the PBS framework to create a multi-tiered system of supports (MTSS), ensuring that all of our students are placed in the interventions and programs required to achieve success. PBS also encourages relationship building and student engagement.

PBS guides schools in using data-driven decisions to create systems and practices to meet the needs of all students. PBS divides behavior into four tiers: Universal Tier I interventions (green tier), yellow zone targeted interventions, blue zone intensive interventions and red zone individual interventions. Kingsman Academy initiates this process with a team structure to run interventions at the different tiers. The PBS team includes the Director of Behavior Interventions, the Intervention Specialists, and the Student Services Coordinator. Grade level and MTSS tier teachers, parents, and students are also invited to join the PBS team to ensure a global perspective and initiate a true community effort.

### **Tier 2 – Restorative Practices Program and Therapeutic Support**

#### **Restorative Practices Program**

The Restorative Practices Program at Kingsman Academy provides a cohesive framework for students to feel safe and build positive relationships. Students and staff work collaboratively to address underlying issues of undesired behaviors through conflict resolution and critical thinking skills.

In the creation and implementation of all Tier Two behavior interventions, Kingsman Academy adopts the following Restorative Practices goals in prevention and response to levels one through three behavior infractions:

- **Accountability:** Restorative Practices strategies provide opportunities for students who violate the code of conduct to be held accountable to those they have harmed. This process enables them to repair the harm they caused to the extent possible.
- **Community safety:** Restorative Practices recognizes the need to keep the community safe through strategies that build relationships and empower the community to take responsibility for the well-being of all.
- **Competency development:** Restorative Practices seeks to increase the pro-social skills of those who have harmed others, address underlying factors that lead to undesired behavior, and build on strengths in each student.

#### Therapeutic Support

The Behavior Interventions Department plays a vital role in creating behavioral intervention initiatives that help the school to:

- Understand the meanings of student behaviors,
- Understand what might cause the behaviors to happen, and
- Understand how to respond to the behavior so the student can learn the appropriate replacement behaviors.

Kingsman Academy collects pre and post behavioral assessment data to assist in the development of school-wide interventions and measure the effectiveness of discipline management strategies. Some students receive group and individual counseling sessions. Staff members are trained yearly in Therapeutic Aggression Control Techniques, Version 2 (TACT2) or other crisis de-escalation programs.

#### Tier 3 – Administrative Discipline Measures

For Level 1, Level 2, and Level 3 infractions, Tier 3 Interventions are only appropriate when other tiered interventions have been unsuccessful for similar conduct. For Level 4 and Level 5 infractions, Tier 3 Interventions must be appropriate for the severity of the infraction or pattern of persistent behavior.

#### Intensive Therapeutic Intervention Program

Students may be placed in TIP for one or more class periods, a full day or several days. Placement in TIP means that a student is removed from the regular classroom setting and is assigned to an intensive behavior support program. Class assignments will continue to be provided to the student. The student's parent/guardian will be notified when a student is assigned to attend TIP for at least a half-day and a conference between parents/guardians and faculty and staff members may be required. The necessity of such conferences shall be determined at the discretion of school administration.

#### Out-of-School Suspension

Suspension as an administrative disciplinary action is only appropriate when other tiered interventions have been unsuccessful or when the severity of the infraction warrants temporary removal from the school. Students may be suspended for up to three (3) days for disruptive behavior, up to five (5) days for aggressive or unlawful behavior, and up to ten (10) days for violent or unlawful behavior.

If a student is suspended, he or she is removed from the school for a period of up to 10 school days. During this time, class work will be provided to the student and the student must complete such work to the satisfaction of his or her teachers.

During any suspension, the student is not permitted on school grounds or at school functions. When a student is suspended, the parent/guardian will be given written notice containing the reasons for and the length of the suspension. A conference between parents/guardians and faculty and staff members may be held before the student returns to class.

#### Expulsion

Expulsion is the withdrawal of the student from Kingsman Academy for a specific period of time, generally the remainder of the school year or one calendar year. Expulsion may also be permanent. Expulsion is a last-resort administrative disciplinary action that is only appropriate when other tiered interventions have been unsuccessful or when the severity of the infraction necessitates expulsion.

If the school administration believes that a student has committed an infraction that necessitates expulsion, the following steps will be taken:

- The student will be assigned a ten (10)-day out-of-school suspension pending expulsion.
- An expulsion conference will be set before the end of the tenth day for the student, the parents/guardians and the Deputy Director.
- The school will notify, in writing and via telephone, the parent/guardian of the infraction committed by the student, the recommendation to expel the student, the suspension pending expulsion, and the date and time of the expulsion conference.
- The parent/guardian and student may respond in writing to the expulsion recommendation at any time before the expulsion conference.
- The Deputy Director will lead the expulsion conference and will give the student, the parents/guardians, and the school administrator recommending expulsion an opportunity to be heard.
- Following the expulsion conference, the Deputy Director or Executive Director Designee will decide whether to uphold the expulsion recommendation and will notify, in writing and via telephone, the parents/guardians of that decision.

#### Appeals

- Parents/guardians have the right to appeal a suspension or expulsion decision to the Executive Director. To appeal, the parents/guardians must contact the school at (202) 547-1028 within five (5) school days of being notified of the suspension or expulsion decision to request a meeting with the Executive Director. If the parents/guardians do not request a meeting with the Executive Director within five (5) school days, they will have waived the right to appeal.
- Following a meeting with the student and parents/guardians, the Executive Director will decide whether to uphold the suspension or expulsion decision. The Executive Director will notify, in writing and via telephone, the parents/guardians of that decision.



### Tier 3 Interventions with Students with Disabilities

The basis for applying Tier 3 interventions for students with disabilities shall be no different than the basis for such actions applied to students without disabilities. Reasonable accommodation of a student's disability shall not prevent the school from applying its Code of Conduct to a student with a disability when the behavior is not related to the disability. However, students with disabilities are entitled to certain additional procedural protections during the discipline process.

These procedural protections apply when a student has experienced a change in placement because of disciplinary removals, which occurs when the student has been subjected to a series of removals that constitute a pattern: (1) because the series of removals totals more than ten (10) school days in a school year; (2) because the student's behavior is substantially similar to the student's behavior in previous incidents that results in the series of removals; and (3) because of such additional factors as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another.

The protections include, but are not limited to, requirements for a meeting to determine if behaviors resulting in expulsion or suspension longer than ten (10) days are a manifestation of a student's disability. If a student experiences a change in placement because of disciplinary removals as described in the previous paragraph, a member of the Integrated Comprehensive Services team will contact the parent/guardian to schedule a manifestation determination meeting. The meeting will be held within ten (10) days of the decision to change the student's placement for disciplinary reasons.

Parents can request more information about this process and a copy of the procedural safeguards by contacting the Director of Integrated Comprehensive Services or Section 504 Coordinator.

**Table 1. Progressive Discipline Infractions & Tiered Interventions**

Infraction Level	Description	Tiered Interventions
1	Non-compliant behaviors <ul style="list-style-type: none"> <li>• Minor disruption to classroom environment</li> <li>• Class attendance infractions</li> <li>• Academic policy violations</li> </ul>	<ul style="list-style-type: none"> <li>• Tier 1 – Positive Behavior Support</li> <li>• Tier 2 – Restorative Justice Programs &amp; Therapeutic Support</li> <li>• Tier 3 – Administrative Disciplinary Action</li> </ul>
2	Disorderly behaviors <ul style="list-style-type: none"> <li>• Major disruptions to the classroom environment</li> <li>• Minor disruptions to the academic environment</li> <li>• Minor harm to self or others</li> <li>• Damage to school property</li> </ul>	<ul style="list-style-type: none"> <li>• Tier 1 – Positive Behavior Support</li> <li>• Tier 2 – Restorative Justice Programs &amp; Therapeutic Support</li> <li>• Tier 3 – Administrative Disciplinary Action</li> </ul>
3	Disruptive Behavior <ul style="list-style-type: none"> <li>• Major disruption to the academic environment</li> <li>• Harm to self or others</li> <li>• Minor threat to school safety</li> </ul>	<ul style="list-style-type: none"> <li>• Tier 1 – Positive Behavior Support</li> <li>• Tier 2 – Restorative Justice Programs &amp; Therapeutic Support</li> <li>• Tier 3 – Administrative Disciplinary Action</li> </ul>
4	Aggressive or Unlawful Behavior <ul style="list-style-type: none"> <li>• Significant disruption to the academic environment</li> <li>• Serious harm to self or others</li> <li>• Major threat to school safety</li> <li>• Unlawful behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Tier 3 – Administrative Disciplinary Action</li> </ul>
5	Violent or Unlawful Behavior <ul style="list-style-type: none"> <li>• Substantial disruption to school operations</li> <li>• Serious harm to self or others</li> <li>• Major threat to school safety</li> <li>• Unlawful behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Tier 3 – Administrative Disciplinary Action</li> </ul>

**Table 2. Evidence-Based Behavior Interventions – Level 1 Infractions**

Non-Compliant Behavior	Tier 1 Interventions Positive Behavior Support	Tier 2 Interventions Restorative Justice Programs & Therapeutic Support	Tier 3 Interventions Administrative Disciplinary Action
<b>Environmental</b>			
Classroom behavior infractions <ul style="list-style-type: none"> <li>• Disrespect</li> <li>• Disruptive classroom behavior</li> <li>• Dress code violation</li> <li>• Inappropriate language</li> <li>• Inappropriate touching</li> <li>• Insubordination</li> <li>• Unauthorized use of portable electronics</li> </ul>	<ul style="list-style-type: none"> <li>• Student-teacher conference</li> <li>• Positive re-enforcement</li> <li>• Individualized replacement skills lesson, assignment and assessment</li> <li>• Family outreach</li> <li>• Behavior reflection assignment</li> <li>• Development of individual behavior contract</li> <li>• Loss of privileges</li> </ul>	<ul style="list-style-type: none"> <li>• Peer court/mediation</li> <li>• Alternative learning community</li> <li>• Individualized incentive plan</li> <li>• Group/individual counseling</li> <li>• Community/volunteer service</li> <li>• Mentoring program</li> <li>• FBA/BIP</li> </ul>	<ul style="list-style-type: none"> <li>• Parent-Administrator conference</li> <li>• Student-Administrator restorative conference</li> <li>• Referral to community organization</li> <li>• Multi-Disciplinary (MDT) meeting</li> <li>• In-school disciplinary action</li> <li>• Suspension</li> </ul>
<b>Attendance</b>			
Classroom attendance infractions <ul style="list-style-type: none"> <li>• Class cutting</li> <li>• Leaving class without permission/Refusal to report to class</li> <li>• Tardiness to class</li> <li>• Unexcused class absences</li> </ul>	<ul style="list-style-type: none"> <li>• Peer to peer mentoring</li> <li>• Classroom attendance intervention plan</li> <li>• Class attendance contract</li> <li>• Referral to student support team</li> <li>• Afterschool support</li> <li>• Family outreach</li> </ul>	<ul style="list-style-type: none"> <li>• Restorative approaches</li> <li>• Individualized academic support</li> <li>• Alternative learning community</li> <li>• Peer support</li> <li>• Attendance conference</li> <li>• Group/individual counseling</li> </ul>	<ul style="list-style-type: none"> <li>• Before- or after-school detention</li> <li>• Parent-Administrator conference</li> <li>• Academic failure</li> <li>• Multi-Disciplinary (MDT) meeting</li> <li>• Involuntary withdrawal from class</li> <li>• Suspension</li> </ul>
<b>Academic</b>			
Academic infractions <ul style="list-style-type: none"> <li>• Academic dishonesty</li> <li>• Academic failure due to incomplete assignments and/or attendance</li> <li>• Off-task</li> <li>• Refusal to complete assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Peer-to-Peer instruction</li> <li>• Personalized learning planning</li> <li>• Student-teacher academic conference</li> <li>• Afterschool support</li> <li>• Learning style inventory</li> <li>• Skills based baseline assessment</li> <li>• Family outreach</li> </ul>	<ul style="list-style-type: none"> <li>• Restorative approaches</li> <li>• Academic improvement plan</li> <li>• Responsibility conference</li> <li>• Resource room referral</li> <li>• Peer tutoring</li> <li>• Academic coaching</li> <li>• Guidance counselor referral</li> </ul>	<ul style="list-style-type: none"> <li>• Before- or after-school detention</li> <li>• Parent-Administrator conference</li> <li>• Alternative learning community</li> <li>• Multi-Disciplinary (MDT) meeting</li> <li>• Involuntary withdrawal from class</li> <li>• Academic failure</li> <li>• Suspension</li> </ul>

**Table 3. Evidence-Based Behavior Interventions – Level 2 Infractions**

Disorderly Behavior	Tier 1 Interventions Positive Behavior Support	Tier 2 Interventions Restorative Justice Programs & Therapeutic Support	Tier 3 Interventions Administrative Disciplinary Action
<ul style="list-style-type: none"> <li>• Leaving school grounds without permission</li> <li>• Lying to or giving misleading information to school staff</li> <li>• Obscene, seriously offensive, or abusive language or gestures</li> <li>• Threats (verbal, non-verbal, written)</li> <li>• Throwing objects that may cause injury or damage property</li> <li>• Unauthorized presence in hallway during class time</li> <li>• Documented pattern of persistent Level 1 behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibility conference</li> <li>• Individualized behavior replacement skills lesson, assignment and assessment</li> <li>• Behavior reflection assignment</li> <li>• Development of individual behavior contract</li> <li>• Loss of privileges</li> <li>• Peer to peer mentoring</li> <li>• Referral to student support team</li> <li>• Behavior conference</li> <li>• Family outreach</li> <li>• Academic conference</li> <li>• Behavior assessment</li> <li>• Home-visit</li> </ul>	<ul style="list-style-type: none"> <li>• Peer court</li> <li>• Peer mediation</li> <li>• Alternative Learning Community</li> <li>• Individualized incentive plan</li> <li>• Group/individual counseling</li> <li>• Community/volunteer service requirements</li> <li>• Mentoring program</li> <li>• FBA/BIP</li> <li>• Restorative approaches</li> <li>• Individualized academic support</li> <li>• Attendance intervention plan</li> <li>• Resource room referral</li> <li>• Peer mentoring</li> <li>• Attendance conference</li> <li>• Group/individual counseling</li> <li>• Restorative approaches</li> <li>• Responsibility conference</li> <li>• Behavior coaching</li> <li>• Guidance counselor referral</li> </ul>	<ul style="list-style-type: none"> <li>• Parent-Administrator conference</li> <li>• Student-Administrator restorative conference</li> <li>• Referral to community organization</li> <li>• In-school disciplinary action</li> <li>• Multi-Disciplinary (MDT) meeting</li> <li>• Before- or after-school detention</li> </ul>

**Table 4. Evidence-Based Behavior Interventions – Level 3 Infractions**

Disruptive or Unlawful Behavior	Tier 1 Interventions Positive Behavior Support	Tier 2 Interventions Restorative Justice Programs & Therapeutic Support	Tier 3 Interventions Administrative Disciplinary Action
<ul style="list-style-type: none"> <li>• Activating false alarm</li> <li>• Bullying or harassment of students or staff (physical, verbal or electronic)</li> <li>• Communicating slurs based on actual or perceived race, color, religion, national origin, sex, age marital status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of a interfamily offense, or place of residence or business, including derogatory sexual language</li> <li>• Distributing material or literature that is disrespectful, demeaning, humiliating, or damaging to students or staff, including posting material on the internet or sending material electronically</li> <li>• Engaging in behavior that demonstrates gang/neighborhood crew affiliation</li> <li>• Forgery</li> <li>• Gambling</li> <li>• Inciting others to violence or disruption</li> <li>• Possession or use of alcohol or tobacco</li> <li>• Theft</li> <li>• Unauthorized possession or use of over-the-counter medication</li> <li>• Any behavior or other conduct not specifically enumerated in any other level that causes disruption to the academic environment, involves damage to school property, or causes minor harm to self or other</li> <li>• Documented pattern of persistent Level 2 behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibility conference</li> <li>• Individualized behavior replacement skills lesson, assignment and assessment</li> <li>• Behavior reflection assignment</li> <li>• Development of individual behavior contract</li> <li>• Referral to student support team</li> <li>• Afterschool group/individual sessions</li> <li>• Behavior conference</li> <li>• Family outreach</li> <li>• Behavior assessment</li> <li>• Home-visit</li> </ul>	<ul style="list-style-type: none"> <li>• Peer court</li> <li>• Peer mediation</li> <li>• Alternative Learning Community</li> <li>• Individualized incentive plan</li> <li>• Group/individual counseling</li> <li>• Community/volunteer service requirements</li> <li>• Mentoring program</li> <li>• FBA/BIP</li> <li>• Restorative approaches</li> <li>• Individualized academic support</li> <li>• Attendance intervention plan</li> <li>• Resource room referral</li> <li>• Peer mentoring</li> <li>• Attendance conference</li> <li>• Group/individual counseling</li> <li>• Restorative approaches</li> <li>• Responsibility conference</li> <li>• Behavior coaching</li> <li>• Guidance counselor referral</li> </ul>	<ul style="list-style-type: none"> <li>• Parent-Administrator conference</li> <li>• Student-Administrator restorative conference</li> <li>• Referral to community organization</li> <li>• In-school disciplinary action</li> <li>• Before- or after-school detention</li> <li>• Multi-Disciplinary (MDT) meeting</li> <li>• Suspension (up to 3 days)</li> </ul>

**Table 5. Evidence-Based Behavior Interventions – Level 4 Infractions**

Aggressive or Unlawful Behavior	Tier 3 Interventions Administrative Disciplinary Action
<ul style="list-style-type: none"> <li>• Acts of vandalism, destruction of property, or graffiti (tagging)</li> <li>• Extortion</li> <li>• Fighting or other violent behavior</li> <li>• Hazing</li> <li>• Lewd or indecent public behavior or sexual misconduct</li> <li>• Possession of a weapon or replica or imitation of a weapon (including water guns), other than weapons subject to the requirements of the Gun-Free Schools Act</li> <li>• Possession of fireworks or explosives</li> <li>• Possession or distribution of obscene or pornographic material on school premises</li> <li>• Possession or distribution of tools or instruments that school administrators deem could be used as weapons</li> <li>• Possession or use of marijuana, controlled dangerous substances, imitation controlled substances, inhalants, other intoxicants, or drug paraphernalia</li> <li>• Sale or distribution of over-the-counter medication</li> <li>• Sexual harassment</li> <li>• Use of an article that is not normally considered a weapon to intimidate or threaten another individual</li> <li>• Any behavior or other conduct not specifically enumerated in any other tier in this chapter that causes significant disruption to the academic environment or causes harm to self or others</li> <li>• Documented pattern of persistent Level 3 behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Before- or after-school detention</li> <li>• In-school disciplinary action</li> <li>• Multi-Disciplinary (MDT) meeting</li> <li>• Suspension (up to 5 days)</li> </ul>

**Table 6. Evidence-Based Behavior Interventions – Level 5 Infractions**

Violent or Unlawful Behavior	Tier 3 Interventions Administrative Disciplinary Action
<ul style="list-style-type: none"> <li>• Any behavior that violates the Gun-Free Schools Act</li> <li>• Arson</li> <li>• Assault with a weapon</li> <li>• Assault/physical attack on student or staff</li> <li>• Biohazard</li> <li>• Bomb threat</li> <li>• Commission or attempted commission of any act of sexual assault or sexual aggression</li> <li>• Fighting that results in serious physical injury</li> <li>• Participating in a group fight that has been planned, causes major disruption to school day or results in substantial bodily injury</li> <li>• Sale or distribution of alcohol, marijuana, prescription drugs, controlled dangerous substances, imitation controlled substances, inhalants, other intoxicants, or drug paraphernalia</li> <li>• Theft, or attempted theft, using force, coercion, intimidation or threat of violence</li> <li>• Use, possession, or bringing to school a loaded or unloaded firearm, as defined in 18 U.S.C. § 921 (2000), including but not limited to pistols, blank pistols, starter pistols, revolvers, rifles, and shotguns loaded or unloaded firearm</li> <li>• Use, threatened use, or transfer of any weapon</li> <li>• Using an article that is not normally considered a weapon to injure another individual</li> <li>• Any behavior or other conduct that causes or attempts to cause severe physical injury, substantial disruption, or obstruction of any lawful mission, process, or function of the school</li> <li>• Documented pattern of persistent Level 4 behavior</li> </ul>	<ul style="list-style-type: none"> <li>• In-school disciplinary action</li> <li>• Multi-Disciplinary (MDT) meeting</li> <li>• Interim Alternative Educational Setting (for infractions involving weapons, illegal drugs, or severe bodily injury)</li> <li>• Expulsion</li> <li>• Suspension (up to 10 days)</li> </ul>

### **Refusal to Comply with School Personnel**

Students are expected to comply with all reasonable requests made by school personnel. Student refusal to comply constitutes an admission of fault and/or guilt. Those who choose not to comply will receive consequences commensurate with the Code of Conduct violation of which they have been accused. For example, if a student is asked to report to a designated location by school staff and he or she refuses, the student has committed an act of insubordination.

















Washington, D.C. 20002  
(202) 547-1028

## **Notice of Grievance Procedures for Employees**

Any employee who believes that Kingsman Academy has engaged in discrimination and/or harassment on the basis of race, color, religion, creed, sex, national origin, age, disability, veteran status, sexual orientation or otherwise may submit a complaint pursuant to Kingsman Academy's Grievance Procedures. A copy of the grievance procedures can be obtained by request through:

Compliance Director  
Kingsman Academy Public Charter School  
1375 E Street NE  
Washington, D.C. 20002  
(202) 547-1028

## **Section 504 - Notice of Parental Rights**

This is a notice of your rights under Section 504. These rights are designed to keep you fully informed about the school's decisions about your child and to inform you of your rights if you disagree with any of those decisions. If your child is in the process of being considered for Section 504 eligibility or has been identified for Section 504 accommodations/services, you may have the right to the following:

- Have your child participate in and benefit from the school's education program without discrimination based on disability.
- Receive notice with respect to any action taken regarding the identification, evaluation, or placement of your child.
- Refuse consent for the initial evaluation and initial placement of your child.
- Have your child receive a free appropriate public education. This includes your child's right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school provide related aids and services to allow your child an equal opportunity to participate in school activities.
- Have your child educated in facilities and receive services comparable to those provided to non-disabled students.
- Have evaluation, educational, and placement decisions for your child based upon information from a variety of sources, by a group of persons who know your child, your child's evaluation data, and placement options.
- Have your child be provided an equal opportunity to participate in non-academic and extracurricular activities offered by the school.
- Have educational and related aids and services provided to your child without cost except for those fees imposed on the parents/guardians of non-disabled children.



- Examine your child's education records and obtain a copy of such records at a reasonable cost unless the fee would effectively deny you access to the records.
- A response to your reasonable requests for explanations and interpretations of your child's education records.
- Request the school to amend your child's education records if you believe that they are inaccurate, misleading, or otherwise in violation of the privacy rights of your child. If the school refuses this request, you have the right to challenge such refusal.
- Request mediation or an impartial due process hearing to challenge actions regarding your child's identification, evaluation, or placement. You and your child may take part in the hearing and have an attorney represent you. Hearing requests can be made pursuant to the school's grievance procedure.

File a local grievance or a complaint with the District of Columbia Office for Civil Rights within the U.S. Department of Education. The regional office is located at 400 Maryland Avenue, SW, Washington, D.C. 20202 and can be reached at 202-453-6020 (phone), 202-453-6021 (fax), [OCR.DC@ed.gov](mailto:OCR.DC@ed.gov) (email), and <http://www2.ed.gov/about/offices/list/ocr>.

The Section 504 Coordinator for Kingsman Academy who is responsible for Section 504 compliance is:

Senior Director of Student Support Services  
Kingsman Academy Public Charter School  
1375 E Street NE  
Washington, D.C. 20002  
(202) 547-1028

## **APPENDIX D. NOTICE OF NONDISCRIMINATION**

In accordance with Title VI of the Civil Rights Act of 1964 ("Title VI"), Title IX of the Education Amendments of 1972 ("Title IX"), Section 504 of the Rehabilitation Act of 1973 ("Section 504"), Title II of the Americans with Disabilities Act of 1990 (ADA), and the Age Discrimination Act of 1975 ("The Age Act"), applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Kingsman Academy are hereby notified that Kingsman Academy does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities.

Students, parents and/or guardians having inquiries concerning Kingsman Academy's compliance with Section 504, ADA, Title VI, Title IX, and/or the Age Act as they apply to students or who wish to file a complaint regarding such compliance should contact:

Compliance Director  
Kingsman Academy Public Charter School  
1375 E Street NE  
Washington, D.C. 20002  
(202) 547-1028

who has been designated by Kingsman Academy to coordinate its efforts to comply with the regulations implementing Section 504, ADA, Title VI, Title IX, and the Age Act as they relate to students.

For inquiries or to file a complaint regarding Kingsman Academy's compliance with ADA, Section 504, Title VI, Title IX, and/or the Age Act as they relate to employees or third parties, contact:

Compliance Director  
Kingsman Academy Public Charter School  
1375 E Street NE  
Washington, D.C. 20002  
(202) 547-1028

who has been designated by Kingsman Academy to coordinate its efforts to comply with the regulations implementing Section 504, ADA, Title VI, Title IX, and the Age Act as they relate to employees or third parties.

## **APPENDIX E. ACCEPTABLE USE AGREEMENT**

Kingsman Academy provides students with access to a variety of technology resources. Students must follow acceptable use policies in order to access the technologies. All students have the responsibility to use all technology in a respectable manner.

Students will:

- Use school facilities and equipment only for school related educational activities;
- Use the Internet only for activities related to school curriculum and expectations;
- Adhere to copyright laws;
- Transmit material that is in compliance of school, local, state and federal laws and regulations;
- Use only personal user IDs or passwords, refrain from sharing those or using another student's or staff/faculty member's ID or password;
- Access only files, computers, applications, programs, and settings to which they have been granted access to by an authorize staff/faculty member;
- Use external storage devices with approval from faculty/staff;
- Store or use files or applications that are school related with staff/faculty approval;
- Use only school-approved software with licensing agreements;
- Adhere to class-specific guidelines as outlined by each classroom teacher; and
- Not access the school network with a private computer or other device.

The use of Kingsman Academy technologies is a privilege, not a right, and inappropriate use will result in cancellation of those privileges.

In order to use any school technology, (i) students must provide the main office with a parent/guardian executed Acceptable Use Agreement to be maintained in Kingsman Academy files, and (ii) Adult Students must execute an Acceptable Use Agreement at the main office to be maintained in Kingsman Academy files.

The Internet is a useful tool and should be used as a resource. Kingsman Academy will provide you with access to the Internet. The Internet is a powerful, worldwide computer network that can be used to send electronic mail and to view and display text as well as still and moving images. Internet technology changes constantly as well as the laws that surround it. As the Internet and laws change Kingsman Academy's policy will also change.

## Student Internet Safety and Technology Responsible Use Agreement

### Educational Enhancement

- Internet access is being provided by Kingsman Academy for the sole intent of educational enhancement.
- The Internet will be used strictly as a resource to enhance classroom instruction and high quality research; this means that the school reserves the right to monitor and place reasonable restrictions on the material accessed by students through the Internet.
- Students may use the Internet for class-related work under the supervision of an authorized adult for a class.
- Kingsman Academy provides various technologies to access the Internet. All student use of technologies, including but not limited to accessing the Internet, must abide by the Acceptable Use Agreement.

### Access to Materials

- The Internet may be used to access materials under the following conditions:
  - Internet is appropriately monitored.
  - Students will receive instruction that is appropriate for their age regarding strategies to avoid the inadvertent access of inappropriate material and what to do if they accidentally access such material.
  - Students may not access prohibited material at any time for any purpose. In agreement with the Children's Internet Protection Act, Kingsman Academy designates the following types as prohibited materials:
    - Obscene material(s)
    - Child pornography
    - Material that appeals to an unhealthy interest in, or depicts or describes in a patently offensive way, violence, nudity, sex, death, or bodily functions
    - Material that has been designated as for "adults" only
    - Material that promotes or advocates illegal activities
    - Materials that include any cyber-bullying, sexting, or other inappropriate content.
    - Other materials not specifically named above will be deemed appropriate or inappropriate by school administration on a case-by-case basis. Decisions will be based entirely on the discretion of school administration.
- If students mistakenly access inappropriate information, they should immediately disclose this access to a teacher or supervising adult. This protects them against a claim that they have intentionally violated this policy.

## Privacy and Communication Safety Requirements

Personal contact information includes names, together with other information that would reveal location and identity, including, but not limited to, parent's name, home address or location, work address, or phone number

- Kingsman Academy students are not to disclose personal contact information, except to education institutions for educational purpose, companies or other entities for career development purposes, or with specific approval from school employees.
- Students are not to disclose names, personal contact information, or any other private or personal information about other students under any circumstances.
- Students are not to forward a message that was sent to them privately without permission of the person who sent them the message.
- Students must not agree to meet someone they have met online without a parent's approval and participation.
- Students must promptly disclose to a teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable. They should not delete such messages until instructed to do so by a school employee.

## Children's Online Privacy and Protection Act (COPPA)

Kingsman Academy utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. The use of these tools by students is governed by the Children's Online Privacy and Protection Act (COPPA), enacted in 1998 and amended in 2012 with the amendments effective as of July 2013.

The intent of COPPA is to safeguard students' personal information when students are accessing online services including apps and websites directed primarily to audiences under age 13. This legislation applies to a general audience site that acknowledges it is collecting personal information from users under 13.

To allow student access to the application, site, or tool certain identifiable information-generally, the student's name and school provided identification number are required by the operator. COPPA grants schools the authority to act as the parent's agent consenting to the use of student information for educational purposes only. Operators and vendors are required under COPPA to provide schools with appropriate notices and statements.

Kingsman Academy presently supports teaching and learning by accessing applications, websites, and online services operated by third parties.

These include Google Apps for Education, Edmentum, and numerous other educational related tools.

Parents with questions regarding the use of these instructional supports by their child are encouraged to contact the school.

## Illegal, Unauthorized, and Inappropriate Uses and Activities

- Illegal Activities

- Students may not attempt to gain unauthorized access to the local area or wide area networked computer system beyond their authorized access. That is, this Agreement prohibits students from seeking any unauthorized access to any computer or network, including “hacking.” This includes attempting to log-in to any site/resource through another person’s account or accessing another person’s files.
- Students may not make deliberate attempts to disrupt any part of any computer system or destroy data by spreading computer viruses or by any other means.
- Students may not use the Internet or other Kingsman Academy technology resources to engage in any other illegal act.
- Inappropriate Language
  - Restrictions against inappropriate language apply to all speech communicated through the Internet or other networks, including but not limited to public messages, private messages, and material posted on web pages.
  - Students may not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
  - Students may not post information that could cause damage or a danger or disruption.
  - Students may not engage in personal attacks, including prejudicial or discriminatory attacks.
  - Students may not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If students are told by a person to stop sending messages, the student must stop.
  - Students may not knowingly or recklessly post false or defamatory information about a person or organization.
  - Students may not knowingly or recklessly post personal information regarding any other person, including but not limited to minors.
- Plagiarism and Copyright Infringement
  - Students may not plagiarize works that they find on the Internet. (Plagiarism is taking the ideas or writings of others and presenting them as if they were original.)
  - Students must respect the rights of copyright owners in the use of materials found on, disseminated through, or posted to the Internet. Copyright infringement occurs when students inappropriately reproduce a work that is protected by a copyright. Copyright law can be very confusing. If students have questions, they should communicate with a faculty/staff member.
- System Security
  - The use of Kingsman Academy’s technology to access any of the following types of websites without the prior written consent of a school administrator or the technology administrator is prohibited:

- Any site displaying sexually explicit or pornographic content of any kind.
  - Online games, including but not limited to gambling, fortune telling, lotteries, sweepstakes, and other games of chance;
  - Any site promoting violence, the use of controlled substance or other illegal activity;
  - Any site promoting a multi-level marketing, home based business or other money- making scheme, mass solicitations (known as "spam"), chain letters, or other similar communications;
  - Any site promoting dating or Internet piracy.
- Students may not download or install any files, software, or programs unless authorized by a school administrator or the technology administrator.
- Excessive use of the Internet may raise a reasonable suspicion that students are using the system in violation of policy and regulations. Kingsman Academy complies with federal law requiring that school's Internet safety policy include provisions for monitoring the online activity of minors.
- As noted earlier in this Agreement, Kingsman Academy complies with federal law that requires the use of technology protection measures (i.e., filtering) to protect against access by adults and minors to visual depictions that are obscene, child pornography or—with respect to use of computer with Internet access by minors—harmful to minors.
- School Equipment
  - Students may not steal, borrow, remove, or switch any school equipment, including, but not limited to, information technology equipment.
  - Students may not vandalize, destroy, break, or deface any school equipment or furniture or personal property of students, faculty, staff or visitors—including, but not limited to, furniture and equipment located in or near the computer lab.

### Rights and Expectations

- Students should expect no privacy in the contents of personal files on the school server and records of online activity.
- Student use of the Internet will be supervised and monitored. The school's monitoring of Internet usage may reveal activities students engage in using the Internet. Routine maintenance and monitoring may lead to discovery that students have violated this policy, the student disciplinary code, or the law. Individual user account searches will be conducted if there is reasonable suspicion that students have violated this policy or any other codes of conduct set forth by Kingsman Academy. Investigations will be reasonable and related to the suspected violation.
- Parents have the right to request to see the contents of their student's personal data files and other records on their student's online activities by submitting a written request.
- The school will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the school's Internet service.

### Limitation of Liability

Kingsman Academy will not guarantee that the functions or services provided through the school Internet service will be without error. The school will not be responsible for any damage students may suffer, including, but not limited to, loss of data, interruptions of service, or exposure to inappropriate material or people. The school is not responsible for the accuracy or quality of the information obtained through the Internet. The school will not be responsible for financial obligations arising through the use of the Internet. Parents can be held financially responsible for any harm that may result from intentional misuse of the Internet and/or school technology. Students may only use the Internet and school technology if their parent(s) have signed an Internet Acceptable Use Agreement.

### Cameras, Recording Devices, Other Similar Technologies

Kingsman Academy may make available for student use technology equipment such as cameras, digital recorders, video cameras, sound-recording devices. The use of such technologies is a privilege not a right. Students must be responsible for the use of such technologies and follow the protocols below:

- Students may only use the technology for school-related curriculum activities.
- All such technology must be returned in the manner received. Students are responsible for the technology. Any damage, theft, or misuse of the technology is the student's responsibility. Students (and their parents/guardians) may incur financial responsibility for lost or damaged technology.
- Students may not record, capture, or film any content or material that is obscene, harms oneself or others, vulgar in content, pornographic, relates to bullying, harassing, abusive behaviors, sexting, or violates any other policies in this agreement.
- Students may not use any recording devices to capture any audio or visual content without the permission of the person(s) being filmed or taped. Filming, photographing, or recording someone without his or her explicit permission is a violation of this policy.
- Students in violation of this policy will not be allowed to access any school technology.
- Students must abide by all other terms of this policy.

### User Responsibilities

The following provisions describe further conduct prohibited under these standards and guidelines:

- Altering system software or hardware configurations without authorization, or disrupting or interfering with the delivery or administration of computer resources.
- Attempting to access or accessing another's account, private files, or email without the owner's permission.
- Misrepresenting oneself as another individual in electronic communication.
- Installing, copying, distributing, or using software in violation of copyright and/or software agreements; applicable state and federal laws or the principles described in *Using Software: A Guide to the Ethical and Legal Use of Software for Members of the Academic Community*.
- Using computing resources for commercial or profit-making purposes without written authorization from Kingsman Academy.



- Using computing resources to engage in conduct that interferes with other users' use of shared computer resources and/or the activities of other users.
- Failing to adhere to individual departmental or unit lab and system policies, procedures, and protocols.
- Allowing access to computer resources by unauthorized users.
- Using computer resources for illegal activities.
- Leaving any technology unattended.

Users are expected to:

- Treat the technology with respect.
  - Leave toolbars, background, and icons in standard format.
  - Check hand hygiene before using technology.
  - Never put a pen, pencil or notebook on your keyboard, screen, or technology.
  - Do not push the screen backwards or back and forth.
  - Do not have drinks, food, etc. around technology at any time.
  - When turning technology on, do not hit keys, etc. Let it start up on its own. Be patient.
- Be considerate of fellow users.
  - Power down all technology upon completion of use. Ensure proper charging directions are followed.
  - Fully charge any mobile technology, as directed by staff/teacher.
  - Never download, or install any software from the Internet on any of the laptops, netbooks, Kindles, tablets or similar technology.
- Follow appropriate operating procedures.
  - Plug-in and/or set-up all appropriate external elements (mice, tripod, etc.).
  - When done, shut down all technology. Follow proper protocols for all shut down procedures.
  - Use only your log-in/password, when prompted.
  - When opening applications, let the application open up completely before opening the next.
  - After the technology has shut down, gently disconnect any external devices.

## Electronic Bullying, Harassing, and Threatening Behavior

Kingsman Academy outlines expectations for student behavior related to threatening, harassing, violence, and bullying in the Student and Family Handbook. All aspects of such policies apply to technology use. Students may not use any Kingsman Academy technology to engage in actions or behaviors consistent with threats, bullying, harassing or violence. Any such actions may result in the suspension and possible termination of technology use by the student. Violations of harassment, cyber-bullying, threatening behavior may be in the form of language, audio, or visual images.

Harassment is defined as verbal, nonverbal, and physical conduct that substantially interferes with a student's education or creates an intimidating or hostile environment. This includes, but is not limited to, harassment based on race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, disability, source of income, or place of residence or business.

Cyber bullying is defined as the use of information and communication technology to bully, embarrasses, threaten, or harass another. It also includes the use of information and communication technology to engage in conduct or behavior that is derogatory, defamatory, degrading, illegal, and/or abusive.

The use of technology—including computers, netbooks, e-readers, tablets, e-mail, and social networking sites—to harass, bully, threaten or defame a student or employee is specifically prohibited. Any student who feels he or she is a victim of cyber bullying should immediately report the incident to a faculty or staff member.

Threatening behavior is defined as an expressed or implied threat (verbally, physically, or in writing) to interfere with: 1) the health or safety of any individual associated with Kingsman Academy; 2) with Kingsman Academy property; or 3) property on Kingsman Academy premises belonging to others. Any student who engages in threatening behavior will be subject to serious disciplinary action, including suspension and/or expulsion.

Any student found complicit in the posting, sending, or execution of such material will be subject to disciplinary action as defined in the Kingsman Academy Code of Conduct.

## Electronic Communications

Kingsman Academy outlines expectations for student behavior related to electronic communication. Electronic communication includes written language, audio, or visual methods. Electronic communication may be in the format of e-mail, twitter, social networking site postings, website postings, blogs, message boards, you-tube, video chats, Internet-chats, video postings, pictures, clipart, art, and any similar modes intended to communicate. Communication between students and any other recipients must be appropriate at all times. Students must refrain from any communications that include violent, pornographic, abusive, harassing, or bullying language, images, or audio. This includes the use of "sexting" – the use of pornographic images. Kingsman Academy prohibits any communication that includes violent, pornographic, abusive, harassing, or bullying language, even if it is not received by the recipient. The sole possession of such material is a violation of this policy. Any electronic communication spreading or sharing such communications with others will be deemed a violation of the Kingsman Academy Code of Conduct.

Any student found complicit in the posting, sending, or execution of communication that is deemed inappropriate by a faculty or staff member will be subject to disciplinary action as defined in the Kingsman Academy Code of Conduct.

Any student found to be using Kingsman Academy technology for inappropriate communication will have his or her technology privileges suspended.

# **SCHOLAR AND FAMILY HANDBOOK ACKNOWLEDGMENT FORM**

This form must be signed and dated by you and your parent after reviewing the 2018-2019 Student and Family Handbook. You must return the signed form to Kingsman Academy Public Charter School (Kingsman Academy) within five school days.

Student's First Name

Student's First Name

A copy of the Kingsman Academy 2018-2019 Student and Family Handbook was made available to me. The handbook was explained, and I was given an opportunity to ask questions. I read and understand the Code of Conduct listed in the handbook and the consequences for all offenses. Additionally, I understand the Acceptable Use Agreement. I was informed that I may meet individually with the Behavior Interventions Department to discuss the handbook in more detail.

Student's Signature

Date

I have discussed the Student and Family Handbook with my child. I have also reviewed the Acceptable Use Agreement. I understand that I must provide written notice to Kingsman Academy if I do not want: my child's intellectual property published/produced/displayed; my child photographed, videotaped, and/or audiotaped during school-sponsored activities and/or learning experiences; my child's "Directory Information" released publicly; or my child's name, address, and telephone number released to United States military recruiters or institutions of higher education. I further understand that my request must be submitted to Kingsman Academy by October 1 each school year or within 30 days of my child's enrollment in school. If I do not opt out, Kingsman Academy has permission to release my child's directory information and my child may be photographed, videotaped, and/or audiotaped during school-sponsored activities and/or learning experiences.

Student's Signature

Date