



Title I Family Engagement Policy Development

Kingsman Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

This is a plan that describes how Kingsman Academy will provide opportunities to improve family engagement to support student learning. Kingsman Academy values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Kingsman Academy will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1116 of the ESSA

All students participating in the Title I, Part A program, and their families are encouraged and invited to participate in the opportunities described in this plan fully. Kingsman Academy will provide full opportunity for the participation of parents and family members with limited English, disabilities, and migratory children.

Parent and Family Engagement Policy

In support of strengthening student academic achievement, Kingsman Academy has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools.

This plan will describe Kingsman Academy's commitment to engaging families in the education of their children and to build the capacity of its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals. When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the Kingsman Academy will work to ensure that parent and family engagement policies meet the requirements of Section 1116(b), and each includes, as is consistent with Section 1116(d) of the ESSA.

Jointly Developed

During the Celebration of Learning in December 2021, all families were invited to participate and provide suggestions and ideas to improve our parent and family engagement policy for the school year. The school sent emails, robo calls, and text messages to all families informing them about this meeting and offered an opportunity for families to sign up for a one-to-one session if unable to attend the scheduled meeting.

During this meeting, families reviewed and discussed school improvement initiatives, the school's academic program, supports, parent rights, and interventions. Additionally, Kingsman Academy actively engages with families in one-to-one sessions, family community meetings, and conferences to get feedback on how to improve our support, programming, and parent and family engagement policy before the end of the school year.

Upon final revision, the Kingsman Academy parent and family engagement policy was incorporated into the school's Improvement Plan, which was submitted to the OSSE. Families are welcome to submit comments and feedback regarding the policy at any time on the school district website or by sharing feedback in meetings with teachers, staff, or administrators. All feedback received was received in updating this year's policies. The district parent and family engagement policy is posted on the school websites, distributed during the annual Title I school meeting, and made available in the school's main office.

Opportunities for Meaningful Engagement

Input and suggestions from parents and family members are essential components of the school improvement plans that are developed each year. All parents are invited to attend meetings to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals. Kingsman Academy will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide Title I funds, transportation, and home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand.

Parent and Family Engagement Evaluation

Each year, Kingsman Academy will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the School Improvement Forums. The school regularly sends surveys through an email and a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school websites for parents to complete. In addition to the annual survey, Kingsman Academy will facilitate small group discussions to learn about the needs of families and to design strategies for more effective family engagement. Kingsman Academy will use the findings from the group sessions and the survey results to design strategies to improve effective family engagement, remove possible barriers to parent participation, and revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the Family Engagement Coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a language parents can understand.

Coordinator of Services

Kingsman Academy will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children.

Capacity Building

Kingsman Academy will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school.

Adoption

This parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and administrators through surveys, feedback sessions, and the annual meeting. This policy was adopted by Kingsman Academy for the current school year. The school district will distribute this policy in multiple ways to ensure all parents participating Title I, Part A children on or before next school year.